COURSE OUTLINE

SSW300

Prepared: Judi Gough, MSW,RSW   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW300: CREATING SUSTAINABLE COMMUNITIES
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semester/Term:	17F
Course Description:	This course introduces students to community development and capacity building approaches. Students will develop basic understanding of theoretical frameworks for community change, and acquire basic skills in effective community building skills. Students will gain experience with community capacity strategies that promote community well-being. Significant group and team work is expected.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Case studies/tests	35%
	Community Knowledge Assignment	15%

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Community Project	40%
Skill development	10%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Demonstrate an understanding of the concept of community.

Learning Objectives 1.

a)Students will identify and discuss various definitions and concepts of 'community'
b)Students will understand and apply the importance of community in the lives of individuals and families
c)Students will identify and discuss the influence of social determinants related to healthy communities
d)Students will understand and discuss basic community characteristics
e)Students will gain knowledge of community organizations and factors related to how they respond to community needs
f)Students will integrate their personal experience of community into a theoretical understanding

Course Outcome 2.

Identify and assess diverse needs and experiences of communities, individuals, groups and families to promote accessible and responsive programs and services

Learning Objectives 2.

a)Students will develop effective helping relationships that addresses intersectionality and incorporates variables such as culture, ethnicity, age, ability, developmental stage, race, religion, gender, sexual orientation, social and economic class, and family structure
b)Students will apply understanding of how social determinants influence community
c)Students will use a structural analysis process and anti-oppressive framework that identifies underlying social structures to describe issues affecting individuals, families, groups and communities and incorporates anti-oppressive practice
e)Students will employ tools and processes that engage the student in reflective practice and critical thinking

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Course Outcome 3.

Demonstrate understanding of community change processes

Learning Objectives 3.

a)Students will identify and discuss knowledge of community practice principles
b)Students will express understanding of forms of capital and how these relate to communities
c)Students will understand and apply theoretical frameworks for community practice
d)Students will apply social work values and ethics in the process of community change
e)Students will reframe the concept of a social work 'client' as applied to working with communities

Course Outcome 4.

Demonstrate basic ability to assess, plan and deliver change or supportive strategies that promote social and economic justice

Learning Objectives 4.

a)Students will identify and discuss assessment and community building tools and processes
b)Students will recognize and engage natural support systems and networks within communities
c)Students will demonstrate engagement and team leadership skills (micro and mezzo level)
d)Students will demonstrate effective meeting skills (agendas, group facilitation, verbal and written communication and documentation, presentation skills, etc.)
e)Students will demonstrate basic abilities to set goals and evaluate progress in meeting goals
f)Students will incorporate the OCSWSSW Code of Ethics and Standards of Practice into their work within communities

Date:	Wednesday, August 30, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.